

Length of Lesson: 45 minutes
(can be adjusted by eliminating
* items)



Check out SC's Learning
and Literacy Profile of
the ready kindergartner

Objective/Brief Description:

How do you feel when
someone shares something with
you? How do you feel when you
share something with someone
else? Follow The Rainbow Fish
as he discovers the magic of
sharing!



Materials Provided: Fish Headband, Fish Props,
Fish "Scales," Fish Drawing Stencil.



INTRODUCTION

Students sit in their own areas or as a group, facing the reader. Show students the cover of the book and ask them what they see.

Guide discussion to talk about *The Rainbow Fish*:

- Ask, "Have you ever seen a rainbow fish? What types of fish live in the ocean?"
- Show students the cover of the book and ask, "What do you notice about Rainbow Fish? Does he look happy?"

Suggest, "Imagine you are The Rainbow Fish"

- How big or small are you?
- How does The Rainbow Fish swim through the ocean?
- Have students "swim" around the room as though they are The Rainbow Fish.
- Are they Proud? Happy? Angry? Sad?
- What does it look like if The Rainbow Fish swims quickly? Slowly?
- Have the students sit again.



READ THE STORY

Read *The Rainbow Fish* by Marcus Pfister. The Teacher may want to wear the supplied Fish Headband for added fun! As you read, have the students act out the suggestions below.

- Whenever the story talks about The Rainbow Fish's scales, have the students say "oooooo, aaaaaahhhhh!"
- Whenever the little fish is sent away, have the students go "booooo, hooooooo!"
- Whenever the story mentions the Starfish, have the students make a starfish pose.
- Whenever the Wise Octopus is mentioned, have the students wave their arms like tentacles.
- Whenever the rainbow fish gives out a scale, have the students pretend to give a scale to another student.

FOLLOWING THE STORY

Questions to guide discussion:

- How did The Rainbow Fish feel when he shared one of his shiny scales with Little Fish?
- How did he feel when he shared with more fish?
- Has anyone ever shared something with you? How did it make you feel?
- Have you ever shared something with anyone else before? How did it make you feel?

ACTIVITY: STORY RECREATION

Materials – fish props, fish "scales," fish headband

- Give each student a fish prop.
- Have the children pretend that their fish is the Little Fish. Keep a fish for yourself and pretend you are The Rainbow Fish—this can also be achieved by wearing the supplied Fish Headband.
- Have the students repeat after you, "Can I have a shiny scale?"
- Teacher responds, "No!"
- Have the students repeat after you, "Please???"
- Teacher responds, "No!"
- Have students repeat after you, "Pretty please???"
- Teacher responds, "No!"
- Have students repeat after you, "Pretty please with sugar on top???"
- Teacher responds, "Okayyyyyy!"
- Teacher hands out one supplied Fish "Scale" to each student.
- After each student has received a scale, dim the lights to see the fish glow! Have them move around the space as happy, little fish.
- Optional: You can play music and have a dance party!



ADDITIONAL ACTIVITY: NIGHT AT THE MUSEUM*

Materials – fish toys, fish headband

With the lights dim, play a round of “Night at the Museum” with the students. The teacher should pretend to be The Rainbow Fish who has a job as a Night Watchman at a museum. Students should be holding a fish toy and moving around the space pretending to be fish. When the Night Watchman is looking at the students, they should freeze like statues in a museum! When the Night Watchman is looking away, the students should change their pose or move to a different place in the room. If the teacher sees a student move, they are “out” of the game.

Optional Extension: Choose a student to be The Rainbow Fish and have them act as the Night Watchman. You can use the supplied Fish Headband to signify who the Night Watchman is.

ADDITIONAL ACTIVITY: FISH DRAWING *

Materials –Included: fish stencil. Not included: paper and crayons, scissors (if students want to cut the fish out of the paper)

Draw a fish to share with someone else in the class. You can use the stencil provided, or students can draw a free-handed fish on their own. They should draw a “costume” on their fish. This could be a hat, or a tie, or a shirt, etc., or they could just color the fish however they want. Alternatively, they can share this with someone from their family.

Closing:

Using The Rainbow Fish as an example, when could you share with someone else today? Challenge them to share something with someone else today and think about how it makes both feel



Thank you for taking a few minutes to fill out this brief survey!

